SE-28c (99)

INFORMATION PROCESSING (IP) TEACHER INTERVIEW

Student Name:		ID: o		Dat	te:	
Parent(s):						
Referring Teacher:						
Teacher:Subject:						
Subject.					<u> </u>	
Directions: Please rate the student on the following behaviors that Each section represents one component of information processing. A or on the back of this form.	might indi Idditional	cate the proinformation	esence of an in may be record	nformation ded on a s	processin eparate sh	g condition. eeet of paper
Storage	Almost Always	Frequent	About 1/2 tlythe time	Seldom	Hardly ever	Not Observed
Follows two- to three step directions Immediately recalls information Retains sequences Grasps simple word meanings Recognizes or recalls information over time						
	Al		Abt 4/o		II J]	Nat
Organization	Almost Always	Frequent	About 1/2 tlythe time	Seldom	Hardly ever	Not Observed
Hands in assignments on time Has an organized locker or desk Completes assignments Uses planning skills Aligns work spatially Sequences information						
Acquisition	Almost Always	Fraguant	About 1/2 ly the time	Saldam	Hardly ever	Not Observed
Acquisition Links new information to that previously learned		rrequent		Seldom		
Obtains information by hearing						
Obtains information by seeing						
Obtains information by reading						
Obtains information by touching						
Obtains information through multi-sensory approach Can discriminate visually	. 🗀					
Can discriminate auditorially						
,						
Retrieval	Almost Always	Frequen	About 1/2 tly the time		Hardly ever	Not Observed
Responds in acceptable amount of time Develops strategies to help recall information Can name and label Recalls sounds associated with letters and words						
Counts and calculates automatically Recalls sequential steps for tasks						

IP Teacher Interview - SE 28c Student	t Name:					Page 2
	Almost		About 1/2	2	Hardly	Not
Expression	Always	Frequently	the time	Seldom	ever	Observed
Demonstrates oral fluency						
Demonstrates reading fluency						
Demonstrates writing fluency						
Responds appropriately to nonverbal communication						
Asks questions/gives answers related to content						
Participates in class activities						
Manipulation	Almost	Frequently	About 1/2		Hardly ever	Not Observed
Applies learned information to new situations						
Infers information						
Summarizes information						
Interprets information						
Writes sentences of varying length and complexity						
Analyzes and solves problems of varying complexity						
Interprets social cues						ш
interprets social cues						

Comments and Observations: