## Prekindergarien-Kindergarien

ORGANIZATIONAL AND INDEPENDENT WORK SKILLS MOTOR SKILLS CHECKLIST

Student's Name:		Grade:					
Environment/School:		Setting:					
Date:	· · ·	Completed by:					
	INDEPENDENT	NEEDS ASSISTANCE	Comments/Adaptations				
ORGANIZATION AND WORK SKILLS							
Follows natural environment or classroom routines							
rules							
schedules							
Follows 1-2 step directions							
Attends in groups							
Begins task/activity							
Finishes task/activity within the time allotted							
Knows when task/activity is complete							
Corrects mistakes given verbal feedback							
Transitions from one activity/setting to another:	11,2 11						
within the allowed time							
with needed materials and supplies							
Uses free time appropriately (chooses an activity/ playmate, plays)							
Participates actively in group activities/projects							
Seeks adult/peer help appropriately							
MOTOR :							
Moves through natural and school environments in a safe and timely manner (including emergency evacuation)							
Demonstrates stability at table, on chair, or floor							
Participates in learning movement activities similar to peer	<b>-</b> s	<u> </u>					
Utilizes all natural and school environments							
Meets personal needs (eating, dressing, toileting) in natural environment or school							
Stabilizes paper while using pencils, crayons, and markers							
Picks up, holds, turns pages of books							
Manipulates play materials (puzzles, blocks)							
Uses school supplies (markers, scissors, eraser, glue, paints)							
Manages back pack							
Stores and retrieves materials in an orderly, timely manner	er						
Operates standard computer and mouse							

## Premindergarmene (Mindergarmen)

## ORGANIZATIONAL AND INDEPENDENT WORK SKILLS / MOTTOR SKILLS CHECKLIST

Do you have any concerns regarding this student's behavior?						yes	no	
Do you ha	ve any con	cerns re	egarding	this stude	ent's attend	lance?	yes	no
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Does this	student get	along s	ocially w	ith peers	?		yes	по
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Does this s	student's d	isability	impact p	eer acce <sub>l</sub>	otance?		yes	no
				<b>*</b> ***				

Please list any accommodations or modifications you routinely make for this student.

What other issues or concerns do you have for this student?